1. Unpacking Standards (Edenton/Chowan)
   * Cold read
   * Highlight what you already do
   * Highlight what you need to learn in another color

2. Looking at Crosswalks: (Beaufort)

* New
* Better
* Different
* Oh no!
* K-12 teacher made videos

1. Overview of the Standards: (Pitt, Washington)
   * Overview video and Powerpoint www. pd360.com
   * Scavenger Hunt of online resources in teams
   * Debrief
2. Progression:
   * Readers’ theatre to show progression of teaching methods over the years (Summer Institute)
   * House all resources for teachers in one place (district Website)
   * Revised Blooms Taxonomy does not correlate with the Common Core Standards as well as with the Essential Standards (Pitt)
   * Social Studies teachers share a list of primary documents with ELA teachers to use (that may not be covered in Soc. St. because of time).
   * ELA and Soc. St. teachers collaborate to teach units of study
   * Use Common Core.org/free for the Gates Foundation Curriculum Maps for Common Core Standards
   * Community awareness of Common Core Standards
   * Principals mandate that teachers read Unpacking Documents and Standards Resources before PD.
   * Share EOG Reading Test question stems with other content area teachers
3. Lesson Planning (Beaufort)
   * Focus Standards: <http://www.corestandards.org>

<http://commonsore,org/maps>

* Common core writing pacing guide: Sbusd.org
* <http://successforeverychild.wordpress.com>
* Video of people building airplanes (Google it)
* Stuck escalator video
* Fun theory Volkswagon ad
* Pre- , During, Post Reading Strategies (Edenton/Chowan)